

**DCM PUBLIC SCHOOL**  
**Pallanwala Road, Gurha Brahmana**  
**Akhnoor-181201, J&K**  
**Aff. Code – 730066 SCHOOL NO. 24049**

### **SCHOOL's MISSION STATEMENT**

DCM Public School Akhnoor (Affiliation code 730066) has a mission-“**A Steady March towards Excellence**”. It reflects the uninterrupted journey of learning and relearning and leading the life with knowledge, respect, empowerment and humility which only formal education bestows. This reflects a favorable environment which is worthwhile to the children to inculcate “**The Best**” and bring out “**The Best**” in a liberated, open and harmonious communication and responsive, interactive among people at all levels of this educational institution.

We, at DCM Public School, believe and help students in acquiring not just high grades, but also a sound knowledge base. We are constantly and consistently providing such platform to the students where learners show the wealth of knowledge only to gain more, to grow and excel and above all expand their horizons and reach for the best in their life.

Keeping in mind the demand of the modern requirement, which is an interactive and innovative way of teaching which connects with the students in a better way making studies extremely enjoyable and full of fun. We, being the First CBSE affiliated private school with Day-boarding facilities in the border region of Tehsil Akhnoor, are striving to be the most effective one at interpreting the National, State and Regional reform agenda.

DCM Public School is making every possible effort to impart holistic, value-based quality education combined with enough mental and physical space for authentic growth. Our aim is to bring out worthy citizens of the world who think Indian but act global. The school aims to deliver quality, innovation and excellence in education and herald the social change of knowledge, tolerance, respect and empowerment. Our mission statement “**A Steady march towards excellence**” conveys our insurmountable quest for true knowledge and wisdom.